Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Essay Rubric I checked for it My partner checked for it Teacher

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| --- | --- | --- |
| Introduction | Begins with a hook using a strategy:A great hookA hint to your perspectiveSummary sentence to conclude your introduction  | 15 points |
| Body Paragraph 1 | * Topic sentence: **Main ideas statement about your topic**
* Your most important information details for your first topic
* Evidence and examples, research,explanations
* Linking words, phrases, and vocabulary from our charts
* Has a strong writer’s voice(Opinion and point of view can be determined from the words and sentences you write)
* Use of vocabulary from our journals
 | 15 points |
| Body Paragraph 2  | * Your most important information details for your first topic
* Evidence and examples, research
* **Main ideas statement about your topic**
* Linking words, phrases, and vocabulary from our charts
* Has a strong writer’s voice(Opinion and point of view can be determined from the words and sentences you write)
 | 15 points |
| Body Paragraph 3 | * A claim
* Evidence for your reason including examples, research
* Pro: argument for your stance
* Con: “argument against” sentence showing what the other side could say against your stance
* Linking words, phrases, and vocabulary from our charts
* Has a strong writer’s voice(Opinion and point of view can be determined from the words and sentences you write)
* Includes persuasive techniques (at least three):
* euphemisms, figurative language, sentence patterns concrete and abstract images, word choice
 | 15 points |
| Conclusion | * A polite, strong statement as a topic sentence( Example: I hope you will consider… or Please consider…)
* 3 or 4 sentences that review the reasons
* a “win/win”ending
 | 15 points |

Edit for spelling, grammar,and punctuation. Cite your sources at the end of your paper 25 points